

BOARD MEMBER APPLICATION

Full Name: _____

Home Address: _____

City, State, Zip: _____

Phone Numbers: (Home) _____ (Cell) _____

Email: _____

Family Information: Married _____ Single _____ Divorced _____ Widowed _____

Spouse's Name: _____

Children: 1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

Church Attending: _____

Church Status: Member _____ Officer _____ Staff _____

How long have you attended you current church? _____

How often do you attend church services?

Weekly: _____ Monthly: _____ Occasionally: _____

Please attach your personal testimony concerning your salvation experience, involvement in your local church, and your spiritual walk and growth as a Christian.

My current vocation is: _____

Company/Employer: _____

Other jobs or skills I have experience in:

Receive... Realize... Respond...

References:

1. Current/Past Board Member: _____

Contact Phone or Email: _____

2. Current/Past Board Member: _____

Contact Phone or Email: _____

3. Current/Past Board Member: _____

Contact Phone or Email: _____

I have read and fully agree without reservation the “Statement of Faith” of Cornerstone Christian Academy.

(See attached or www.ccaofky.org)

Yes _____ No _____

I have read and fully agree without reservation the “Philosophy of Education, Purpose, and Goals.”

Yes _____ No _____

I have read the Leadership Commitment. I can abide and fulfill those requirements without reservation.

Yes _____ No _____

Signature

Date

Why the Christian School?

Parents are mandated by God to educate their children. Children are gifts from God.

- *Sons are a heritage from the Lord, children a reward from Him. Like arrows in the hands of a warrior are sons born in one's youth. Blessed is the man whose quiver is full of them. They will not be put to shame when they contend with their enemies in the gate.* Psalms 127:3-5

Parents are responsible to train their children in the way of the Lord and not in the ways of the world.

- *Train a child in the way he should go, and when he is old he will not turn from it.* Proverbs 22:6
- *Fathers, do not exasperate your children; instead, bring them up in the training and instruction of the Lord.* Eph 6:4

God's people are told, "*This is what the Lord says: "Do not learn the ways of the nations... For the customs of the peoples are worthless..."*" Jeremiah 10:2-3. Proverbs 19:27 states, "*Stop listening to instruction, my son, and you will stray from the words of knowledge.*" It is obvious that God has been very careful to instruct and warn parents as to the type of education a child is to receive.

In God's economy of things, He has ordained three basic institutions: The Family, the Church and the State. In fulfilling parental responsibility for the education of children, the family usually seeks help and support from one of those institutions outside the home. Since there is no Biblical authority for the State being involved in education, the creation of a Christian school under the direction and influence of the Christian community serves as an extension of the home in assisting the parents in fulfilling their Christian responsibility to train their children.

Statement of Faith

- We believe that both the Old and New Testaments are the inspired Word of God, revealing the three Persons of the Godhead: Father, Son, and Holy Spirit. (I Timothy 3:16-17, II Peter 1:20-21)
- We believe in the Deity, Incarnation and Virgin Birth of our Lord and Savior Jesus Christ.
- We believe that man was created in the image of God, but became separated from God by sin.
- We believe that man is redeemed by grace through faith in Christ's vicarious atonement for sins, the shedding of His blood on the Cross. (Acts 4:12, Romans 3:21-26, Romans 5:8-10, Ephesians 2:4-10)
- We believe that the gift of eternal life is available to all men, that those who receive Christ by faith are regenerated by the Holy Spirit and thereby become children of God.
- We believe in the bodily resurrection of Christ, His imminent return, and the resurrection of His people.

Philosophy of Christian Education

CCA begins with the premise that true education is a Christian education. This premise is based on the fact that only Christian education teaches with all the dimensions of life viewed from a Biblical perspective.

- Reality.** God is the personal and purposeful Creator and represents the guiding force of the universe. Reality in life involves the understanding that God is real and is active in the lives of men, women, and children today.
- Truth.** All truth is God's truth. Truth is consistent throughout the universe. Truth exists and is an absolute. God has shown Himself through His Scriptures, and man's understanding of truth comes through a study of the inspired Word of God and in understanding of His creation.
- Knowledge.** We are called to *retain the knowledge of God* (Romans 1). All knowledge must be put in the context of Biblical truth. Any knowledge or personal conviction that serves as a guiding principle in an individual's life must be based on truth as revealed in God's inspired Word.
- Man.** Man is created in the spiritual and moral image or likeness of God. Man's essential nature is his freedom to choose or decide for himself what his behavior will be, what he will think, become, say, and do. Man's inherent nature and his environment (consisting of both good and evil) affect his essential freedom of choice; therefore, he is in need of special help to choose good and to find fulfillment in a reconciled life made possible by Jesus Christ, the divine Son of God.
- Christian Education.** In order for an educational program to be academically sound and instructionally effective, it must be founded upon Christian educational principles that recognize the true nature of God, of truth, of knowledge, and of man. Implicit in Christian education are these basic truths:

1. Man possesses a spiritual dimension.

Then God said, "Let us make man in our image, in our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground." So God created man in his own image, in the image of God He created him; male and female He created them. Genesis 1:26-27

2. Education involves the total being: spiritual, intellectual, physical, emotional, and social.
Instruct a wise man and he will be wiser still; teach a righteous man and he will add to his learning. Proverbs 9:9
3. Each person possesses unique, individual potential, talents, and needs.
For by the grace given me I say to every one of you: Do not think of yourself more highly than you ought, but rather think of yourself with sober judgment, in accordance with the measure of faith God has given you. Just as each of us has one body with many members, and these members do not all have the same function, so in Christ we who are many form one body, and each member belongs to all the others. We have different gifts, according to the grace given us. If a man's gift is prophesying, let him use it in proportion to his faith. If it is serving, let him serve; if it is teaching, let him teach; if it is encouraging, let him encourage; if it is contributing to the needs of others, let him give generously; if it is leadership, let him govern diligently; if it is showing mercy, let him do it cheerfully. Romans 12:3-8
4. The educational experience must primarily emphasize the development of Christian beliefs, attitudes, and skills toward zealous application.
5. An integration of Biblical truths will be an inseparable and primary part of the total educational process. Christian concepts will be unified with, inseparable from, and central to the academic offerings.
6. Youth need a steady influence while preparing to live in a complex society. Only the Bible has the answers to man's needs and longings, and therefore will serve as our final authority on all questions.

The purpose of Cornerstone Christian Academy is to provide a Biblically integrated instructional program in a disciplined environment that encourages spiritual commitment and academic excellence.

We believe, therefore, it is the responsibility of the school to be dedicated to:

- A. leading each student to a vital, personal relationship with God through faith in Jesus Christ;
- B. assisting each student in the development of a Christian mind and a Christian lifestyle;
- C. promoting a Biblical integration of faith and learning;
- D. developing a comprehensive educational program that helps each student achieve full academic potential;
- E. maintaining a diverse extra-curricular program designed to assist each student in the development of social skills and the expression of individual personality;
- F. preparing and encouraging each student for effective service for Christ in whatever career he/she chooses;
- G. supporting and assisting the Christian home and the Bible-teaching local church.

To fulfill these responsibilities it is the goal of Cornerstone Christian Academy to:

A. Christian Faith and Values

1. help each student increase in knowledge of God and accept Him as the source of knowledge and wisdom.
2. encourage each student to accept Christ as personal Savior and to continue to grow and develop in the knowledge of Christ to become more like Him (Ephesians 4:13).
3. help each student understand the present ministry of the Holy Spirit, who lives in each believer and guides each believer in the understanding and application of Biblical principles (John 14:26, John 16:13, 1 Corinthians 6:19).
4. help each student gain knowledge of, appreciation for, and confidence in the Bible as the only inspired, infallible, and authoritative Word of God, and encourage each student to be consistent in personal Bible Study.
5. help each student understand the significance of the local Bible-teaching church and the necessity for regular attendance and involvement.
6. help each student identify and develop his unique gifts and abilities, and instill the importance of using them for the benefit of the entire Christian community (1 Corinthians 12:7, Ephesians 4:16).
7. help each student with the development of personal Christian convictions and values, and commit to encourage them during times of pressure and adversity (Ephesians 6:11-13).

B. Christian Missions and Service

1. encourage each student to be sensitive and responsible to the needs of others (Philippians 2:4).
2. help each student develop the abilities and skills needed to effectively communicate the Gospel of Christ (Romans 1:16).
3. help each student develop a knowledge of and spiritual concern for other people and cultures, and assume the responsibility each Christian has in the area of world missions (Matthew 28:19-20).

C. Intellectual Development

1. assist each student in recognizing that each area of instruction, whether Biblical, scientific, historical, mathematical, literary, or artistic, must be understood within the pattern of God's truth as revealed in the Bible.
2. assist each student to acquire proficiency in the basic skills necessary to intelligently meet the demands of life.
3. help each student gain a thorough command of the fundamental processes used in communicating with others.
4. challenge each student to strive for excellence and maximum achievement in every area of the instructional program.
5. prepare each student to pursue independent study, to reason logically, and to develop a life-long interest in learning and intellectual development (Proverbs 19:8).
6. prepare each student with the knowledge and skills necessary for further study and for occupational competence.
7. assist each student in the development of creative and critical thinking skills, using Biblical principles and criteria as a basis for evaluation.

D. Physical Development

1. assist each student to understand that the body is the temple of God and is to be kept clean and pure, capable of responding to God's direction (1 Corinthians 6:19-20).
2. encourage each student to accept personal responsibility for achieving and maintaining physical fitness and practicing good habits of health.
3. develop in each student an awareness that a healthy physical body contributes significantly to a sound mental, spiritual, and social state (1 Corinthians 9:24-27).
4. assist each student in recognizing the dangers inherent in the use of substances harmful to both physical and spiritual well being, and in accepting responsibility to avoid the use of such substances.
5. assist each student to develop an interest in the skills needed for life-long involvement in physical activities.

E. Social Development

1. encourage each student to develop Christian attitudes, accept Biblical principles of behavior, and base decisions on the spiritual, moral, and ethical values of the Bible.
2. prepare each student to assume the responsibility and privileges of citizenship.
3. teach each student the Biblical principles regarding marriage and family life and the personal commitment needed to establish and maintain Christian families.
4. assist each student to acquire the attitude and skills essential to effective interpersonal relationships.

F. Career Development

1. assist each student to acquire a basic knowledge of the economic system, to develop attitudes and skills needed to be a competent consumer, and to apply Biblical principles to the use of personal resources.
2. assist each student to develop respect for the dignity of labor and pride of performance.
3. assist students in developing values, attitudes, and basic knowledge essential to the world of work through career awareness and exploration.

LEADERSHIP COMMITMENT

Knowing that God has spoken clearly in His Word concerning the character and responsibility of a leader:

1. **I will seek to maintain a close, intimate walk with the Lord by regularly spending time alone with Him; in His Word and in prayer.**
2. **I will be a diligent student of God's Word.**
3. **I will endeavor to walk continually in step with the Holy Spirit.**
4. **I will pray for those who serve with me as School Board members, for the school Headmaster, for the faculty and staff of the school, for the students of the school, and for this ministry's testimony in the community.**
5. **I will be diligent in preparation for all School Board meetings and participate in duly appointed committees.**
6. **I will faithfully attend all meetings of the School Board unless I am hindered from doing so by compelling reasons such as illness or necessary travel. When I am unable to attend, I will notify the Board Chairperson in advance, if possible. I will follow-up with the Board Secretary and/or other Board members to be informed about the proceedings of the meeting, which I missed.**
7. **My fellowship, speech and manner with my colleagues on the School Board and with any members of the school family will be characterized by love, grace and humility. With the help of the Holy Spirit, I will refrain from expressing demeaning attitudes through criticism and complaint.**
8. **While respecting divergent views and convictions expressed by my colleagues on the School Board, I will express my views and differences of opinion constructively and with grace. Once the Board has discussed and voted on an issue and regardless of my personal vote on that issue, I will publicly support the Board's action.**
9. **I will be an encourager, acting with integrity and discretion and endeavor to maintain the unity of the Spirit in the bond of peace.**
10. **I will recognize the established line of authority and chain of command as set by the CCA Board of Directors, in as much as the Headmaster is in charge of the daily operation of CCA, and that a board member acts only through a designated Board decision, and that the Chairperson of the Board speaks for the Board as it relates to the Headmaster in the carrying-out of the daily operations.**

