

# Motivational Responses:

## Outgoing-Task

*I know you can do this on your own.*

*Your homework has to be finished by 7, you choose when to do it.*

Law Enforcement, Pastors, Politicians

## Outgoing-People

*You are amazing!*

*Outstanding work!*

*This is gonna be fun!*

Evangelists, Actors, Sales, Public Relations

## Reserved-Task

*Perfect job! Couldn't have been done any better.*

*You are valued.*

Accountants, Researchers, Scientists

## Reserved-People

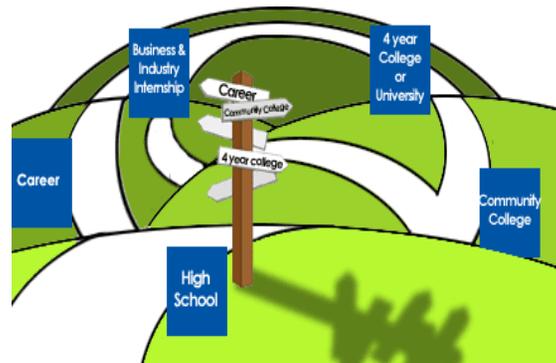
*I appreciate you.*

*Great effort on that work.*

Teachers, Counselors, Nurses

Train up a child in the way he should go: and when he is old, he will not depart from it.

Proverbs 22:6



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# How to **motivate** your child by understanding personality

Encourage your children to be successful by understanding what drives them personally based on their God-given attributes.





## Who am I? Who is my child?

God has created everyone with a purpose and a plan for their lives. In order to successfully fulfill this plan, God has designed us with unique attributes. Understanding what these attributes are will help us to determine our needs and what motivates us.

### Would I be described as Outgoing or Reserved?

- Outgoing people tend to prefer a fast pace, be active, involved, energetic, optimistic/positive, and have an overall enthusiastic demeanor.
- Reserved people tend to prefer a slower pace, be cautious, concerned, reluctant, discerning, take a passive role, and like to think critically.

### Do I prefer to accomplish Tasks or do I prefer to work with People?

- Task-oriented people enjoy projects, organizing, planning, and find satisfaction in “a job well done”.
- People-oriented people like to interact with others, are concerned with how others feel and how they can develop relationships.

Based on answers to each question above, combine one attribute from each to determine your temperament type.

- Outgoing—Task
- Outgoing—People
- Reserved—Task
- Reserved—People

## Outgoing-Task *The determined child*



- These children love to be leaders and take charge. Risk taking is a venture that fuels them; help add wisdom and provide safety tips.
- Set boundaries and hold to them. Be ready, they love to push the boundaries.
- Let them make choices and give them some responsibility when possible. Control is important to them.
- Don't argue or lecture, simply make a command and hold to it.
- Set up accountability rules. This teaches children to understand limits.
- Be brief and get to the point!
- Key Terms: challenges, choices, control

## Outgoing-People *The interactive child*



- Feelings and emotions play a vital part in their decisions.
- Praise and acknowledge accomplishments often! They long for acceptance and approval.
- Make work and chores fun; they like interaction with people, therefore just being with them makes work more fun.
- They love to talk; listen intently.
- They dislike details, they need help organizing and keeping schedules.
- Key Terms: approval, attention, acknowledgment

## Reserved-Task *The conscientious child*



- Need consistency. They focus on the tiny details.
- Prefer to be informed and given all the facts up front; they don't like change or the unknown.
- They enjoy planning and organizing.
- They highly value honesty and quality.
- Operate logically, prefer to work alone, and are dedicated to accomplishing the task *perfectly!*
- Key Terms: excellence, exactness, quality

## Reserved-People *The sensitive child*



- Prefer a peaceful and harmonious environment and close relationships.
- Reassure, reassure, reassure! They need to feel accepted. They need a sense of belonging and acceptance.
- Be sensitive to their sensitivity.
- They love to work in groups and be part of a team effort. Strong competition makes them nervous and uncomfortable.
- Have a need for alone time. This enables them to reenergize.
- Help this child with planning as they tend to procrastinate.
- Help by asking them more questions and working out solutions to their problems together.
- Key Terms: appreciation, assurance, security